## Texas Education Agency 2015-16 School Report Card NIMITZ H S (101902005)

District Name: ALDINE ISD

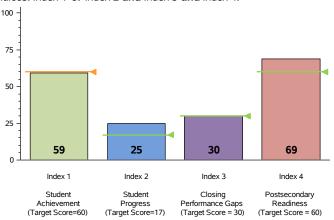
Campus Type: High School

Total Students: 1,887

Grade Span: 09 - 12

#### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



## 2016 Accountability Rating

#### Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

#### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2014-15)	93.0%	94.8%	95.7%	Class Size Averages by C	Grade or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	14.5	15.3	17.1
African American	44.9%	23.8%	12.6%	Foreign Languages	19.7	20.8	19.1
Hispanic	48.0%	72.0%	52.2%	Mathematics	14.2	15.1	18.1
White	2.9%	1.9%	28.5%	Science	15.2	15.6	19.1
American Indian	0.1%	0.2%	0.4%	Social Studies	14.5	15.9	19.5
Asian	1.4%	1.3%	4.0%				
Pacific Islander	0.8%	0.1%	0.1%				
Two or More Races	1.9%	0.6%	2.1%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	75.7%	88.3%	59.0%				
English Language Learners	7.2%	34.0%	18.5%				
Special Education	10.0%	6.9%	8.6%				
Mobility Rate (2014-15)	23.1%	20.0%	16.5%				

# **School Financial Information (2014-15)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	63.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.5%	63.8%	Total Operating Expenditures	\$8,403	\$9,180	\$9,065
				Instruction	\$5,613	\$5,402	\$5,158
				Instructional Leadership	\$163	\$130	\$138
				School Leadership	\$657	\$546	\$522

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	1

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											Two or	_
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent at Leve	I II Satisfa	actory Star										
All Subjects	2016	75%	66%	59%	51%	67%	83%	*	77%	37%	63%	58%
Reading	2016	73%	62%	47%	40%	55%	78%	*	60%	*	50%	46%
Mathematics	2016	76%	70%	44%	41%	52%	*	-	-	*	*	45%
Science	2016	79%	71%	55%	47%	59%	*	-	*	*	*	57%
Social Studies	2016	77%	69%	90%	84%	94%	100%	*	100%	*	94%	89%
STAAR Percent at Post	secondar	y Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subjects	2016	45%	30%	45%	35%	53%	74%	*	76%	*	52%	43%
Reading	2016	46%	31%	34%	24%	41%	71%	-	67%	*	*	32%
Mathematics	2016	43%	32%	*	*	*	-	-	-	-	-	*
Science	2016	47%	32%	24%	*	*	*	-	*	*	*	*
Social Studies	2016	47%	36%	58%	48%	66%	75%	*	88%	*	62%	56%
STAAR Percent at Adva	nced Sta	ndard (Sur	m of All Gr	ades Teste	d)							
All Subjects	2016	18%	9%	6%	3%	10%	19%	*	*	*	13%	6%
Reading	2016	17%	8%	3%	1%	5%	*	*	*	*	*	3%
Mathematics	2016	19%	11%	*	*	*	*	-	-	*	*	*
Science	2016	16%	7%	*	*	*	*	-	*	*	*	*
Social Studies	2016	22%	12%	16%	9%	21%	40%	*	*	*	*	14%
STAAR Percent Met or	Exceeded	l Progress										
All Subjects	2016	62%	56%	52%	*	55%	*	-	*	*	*	52%
Reading	2016	60%	56%	52%	*	55%	*	-	*	*	*	52%
Mathematics	2016	63%	56%	*	*	*	-	-	-	-	-	*
STAAR Percent Exceed	ed Progr	ess										
All Subjects	2016	17%	13%	2%	*	2%	*	-	*	*	*	2%
Reading	2016	16%	14%	1%	*	2%	*	-	*	*	*	1%
Mathematics	2016	17%	13%	*	*	*	-	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

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4-Year Longitudinal Rate (Gr 9-1) Class of 2015 Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated Received GED Continued HS Dropped Out Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Service of Servic	89.0% 0.6% 4.1% 6.3% 89.6% 93.7% 88.3% 0.8% 4.3% 6.6% 89.1% 93.4%	3.8% 3.6% 81.8% 0.3% 3.5% 14.4% 82.1% 85.6% 82.0% 0.6% 3.1% 14.2% 82.7% 85.8%	4.8% 4.7% 83.1% 0.2% 1.3% 15.3% 83.3% 84.7% 81.7% 0.4% 1.6% 16.3% 82.1%	5.8% 4.3% 81.2% 0.0% 1.4% 17.4% 81.2% 82.6% 80.2% 0.0% 1.9% 17.9%	4.2% 5.0% 85.4% 0.4% 0.4% 13.8% 85.8% 86.2% 82.3% 0.5%	1.5% 3.8% 84.6% 0.0% 3.8% 11.5% 84.6% 88.5%	0.0% - * * * * *	9.1% 11.1% 57.1% 0.0% 14.3% 28.6% 57.1% 71.4%	7.7% 5.9% 62.5% 0.0% 12.5% 25.0% 62.5% 75.0%	0.0% 0.0% 100.0% 0.0% 0.0% 100.0% 100.0%	4.19 3.79 83.49 0.39 1.49 14.89 83.89 85.29
4-Year Longitudinal Rate (Gr 9-1) Class of 2015 Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated Received GED Continued HS Dropped Out Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Service of Servic	2.2%  12)  89.0% 0.6% 4.1% 6.3% 89.6% 93.7%  88.3% 0.8% 4.3% 6.6% 89.1% 93.4%	3.6% 81.8% 0.3% 3.5% 14.4% 82.1% 85.6% 82.0% 0.6% 3.1% 14.2% 82.7% 85.8%	4.7%  83.1% 0.2% 1.3% 15.3% 83.3% 84.7%  81.7% 0.4% 1.6% 16.3% 82.1%	81.2% 0.0% 1.4% 17.4% 81.2% 82.6% 80.2% 0.0% 1.9%	5.0% 85.4% 0.4% 13.8% 85.8% 86.2% 82.3% 0.5%	3.8% 84.6% 0.0% 3.8% 11.5% 84.6% 88.5%	* * * *	57.1% 0.0% 14.3% 28.6% 57.1%	5.9% 62.5% 0.0% 12.5% 25.0% 62.5%	0.0% 100.0% 0.0% 0.0% 0.0% 100.0%	83.4° 0.3° 1.4° 14.8° 83.8°
I-Year Longitudinal Rate (Gr 9-1) Class of 2015 Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated Received GED Continued HS Dropped Out Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Graduates and GED Grads, GED Grads GED	89.0% 0.6% 4.1% 6.3% 89.6% 93.7% 88.3% 0.8% 4.3% 6.6% 89.1% 93.4%	81.8% 0.3% 3.5% 14.4% 82.1% 85.6% 82.0% 0.6% 3.1% 14.2% 82.7% 85.8%	83.1% 0.2% 1.3% 15.3% 83.3% 84.7% 81.7% 0.4% 1.6% 16.3% 82.1%	81.2% 0.0% 1.4% 17.4% 81.2% 82.6% 80.2% 0.0% 1.9%	85.4% 0.4% 0.4% 13.8% 85.8% 86.2% 82.3% 0.5%	84.6% 0.0% 3.8% 11.5% 84.6% 88.5%	* * * *	57.1% 0.0% 14.3% 28.6% 57.1%	62.5% 0.0% 12.5% 25.0% 62.5%	100.0% 0.0% 0.0% 0.0% 100.0%	83.49 0.39 1.49 14.89 83.89
Class of 2015 Graduated 8 Received GED Continued HS Dropped Out Graduates and GED 8 Grads, GED, & Cont 9 Class of 2014 Graduated 8 Received GED Continued HS Dropped Out Graduates and GED 8 Grads, GED, & Cont 9 Continued HS Dropped Out Graduates and GED 8 Grads, GED, & Cont 9 Graduates and GED 8 Grads, GED, & Cont 9 Graduated 9 Graduated 9 Received GED	89.0% 0.6% 4.1% 6.3% 89.6% 93.7% 88.3% 0.8% 4.3% 6.6% 89.1% 93.4%	0.3% 3.5% 14.4% 82.1% 85.6% 82.0% 0.6% 3.1% 14.2% 82.7% 85.8%	0.2% 1.3% 15.3% 83.3% 84.7% 81.7% 0.4% 1.6% 16.3% 82.1%	0.0% 1.4% 17.4% 81.2% 82.6% 80.2% 0.0% 1.9%	0.4% 0.4% 13.8% 85.8% 86.2% 82.3% 0.5%	0.0% 3.8% 11.5% 84.6% 88.5%	* * * *	0.0% 14.3% 28.6% 57.1%	0.0% 12.5% 25.0% 62.5%	0.0% 0.0% 0.0% 100.0%	0.39 1.49 14.89 83.89
Graduated 88 Received GED Continued HS Dropped Out Graduates and GED 88 Grads, GED, & Cont 99 Class of 2014 Graduated 88 Received GED Continued HS Dropped Out Graduates and GED 88 Grads, GED, & Cont 99 Graduates and GED 88 Graduates and GED 88 Graduates and GED 88 Graduates and GED 99 Graduated 99 Received GED	0.6% 4.1% 6.3% 89.6% 93.7% 88.3% 0.8% 4.3% 6.6% 89.1% 93.4%	0.3% 3.5% 14.4% 82.1% 85.6% 82.0% 0.6% 3.1% 14.2% 82.7% 85.8%	0.2% 1.3% 15.3% 83.3% 84.7% 81.7% 0.4% 1.6% 16.3% 82.1%	0.0% 1.4% 17.4% 81.2% 82.6% 80.2% 0.0% 1.9%	0.4% 0.4% 13.8% 85.8% 86.2% 82.3% 0.5%	0.0% 3.8% 11.5% 84.6% 88.5%	* * * *	0.0% 14.3% 28.6% 57.1%	0.0% 12.5% 25.0% 62.5%	0.0% 0.0% 0.0% 100.0%	0.39 1.49 14.89 83.89
Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Graduated Class of 2014 Graduated Received GED	0.6% 4.1% 6.3% 89.6% 93.7% 88.3% 0.8% 4.3% 6.6% 89.1% 93.4%	0.3% 3.5% 14.4% 82.1% 85.6% 82.0% 0.6% 3.1% 14.2% 82.7% 85.8%	0.2% 1.3% 15.3% 83.3% 84.7% 81.7% 0.4% 1.6% 16.3% 82.1%	0.0% 1.4% 17.4% 81.2% 82.6% 80.2% 0.0% 1.9%	0.4% 0.4% 13.8% 85.8% 86.2% 82.3% 0.5%	0.0% 3.8% 11.5% 84.6% 88.5%	* * *	0.0% 14.3% 28.6% 57.1%	0.0% 12.5% 25.0% 62.5%	0.0% 0.0% 0.0% 100.0%	0.3° 1.4° 14.8° 83.8°
Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Graduates and GED Grads, GED, & Cont S-Year Extended Longitudinal Ra Class of 2014 Graduated Received GED	4.1% 6.3% 89.6% 93.7% 88.3% 0.8% 4.3% 6.6% 89.1% 93.4%	3.5% 14.4% 82.1% 85.6% 82.0% 0.6% 3.1% 14.2% 82.7% 85.8%	1.3% 15.3% 83.3% 84.7% 81.7% 0.4% 1.6% 16.3% 82.1%	1.4% 17.4% 81.2% 82.6% 80.2% 0.0% 1.9%	0.4% 13.8% 85.8% 86.2% 82.3% 0.5%	3.8% 11.5% 84.6% 88.5%	* *	14.3% 28.6% 57.1%	12.5% 25.0% 62.5%	0.0% 0.0% 100.0%	1.4 14.8 83.8
Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Graduates and GED Grads GED Graduated Graduated Received GED	6.3% 89.6% 93.7% 88.3% 0.8% 4.3% 6.6% 89.1% 93.4%	14.4% 82.1% 85.6% 82.0% 0.6% 3.1% 14.2% 82.7% 85.8%	15.3% 83.3% 84.7% 81.7% 0.4% 1.6% 16.3% 82.1%	17.4% 81.2% 82.6% 80.2% 0.0% 1.9%	13.8% 85.8% 86.2% 82.3% 0.5%	11.5% 84.6% 88.5% 85.7%	*	28.6% 57.1%	25.0% 62.5%	0.0% 100.0%	14.8 83.8
Graduates and GED Grads, GED, & Cont Class of 2014 Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont S-Year Extended Longitudinal Ra Class of 2014 Graduated Received GED	89.6% 93.7% 88.3% 0.8% 4.3% 6.6% 89.1% 93.4%	82.1% 85.6% 82.0% 0.6% 3.1% 14.2% 82.7% 85.8%	83.3% 84.7% 81.7% 0.4% 1.6% 16.3% 82.1%	81.2% 82.6% 80.2% 0.0% 1.9%	85.8% 86.2% 82.3% 0.5%	84.6% 88.5% 85.7%	*	57.1%	62.5%	100.0%	83.8
Grads, GED, & Cont 9 Class of 2014 Graduated 8 Received GED Continued HS Dropped Out Graduates and GED 8 Grads, GED, & Cont 9 Class of 2014 Graduated 9 Received GED	93.7% 88.3% 0.8% 4.3% 6.6% 89.1% 93.4%	85.6% 82.0% 0.6% 3.1% 14.2% 82.7% 85.8%	84.7% 81.7% 0.4% 1.6% 16.3% 82.1%	82.6% 80.2% 0.0% 1.9%	86.2% 82.3% 0.5%	88.5% 85.7%					
Class of 2014 Graduated 8 Received GED Continued HS Dropped Out Graduates and GED 8 Grads, GED, & Cont 9  5-Year Extended Longitudinal Ra Class of 2014 Graduated 9 Received GED	88.3% 0.8% 4.3% 6.6% 89.1% 93.4%	82.0% 0.6% 3.1% 14.2% 82.7% 85.8%	81.7% 0.4% 1.6% 16.3% 82.1%	80.2% 0.0% 1.9%	82.3% 0.5%	85.7%		,,	, 0.0 , 0		
Graduated 8 Received GED Continued HS Dropped Out Graduates and GED 8 Grads, GED, & Cont 9  5-Year Extended Longitudinal Ra Class of 2014 Graduated 9 Received GED	0.8% 4.3% 6.6% 89.1% 93.4%	0.6% 3.1% 14.2% 82.7% 85.8%	0.4% 1.6% 16.3% 82.1%	0.0% 1.9%	0.5%						
Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont  5-Year Extended Longitudinal Ra Class of 2014 Graduated Received GED	0.8% 4.3% 6.6% 89.1% 93.4%	0.6% 3.1% 14.2% 82.7% 85.8%	0.4% 1.6% 16.3% 82.1%	0.0% 1.9%	0.5%		-	72.7%	*	92.9%	90.9
Continued HS Dropped Out Graduates and GED Grads, GED, & Cont  5-Year Extended Longitudinal Ra Class of 2014 Graduated Received GED	4.3% 6.6% 89.1% 93.4%	3.1% 14.2% 82.7% 85.8%	1.6% 16.3% 82.1%	1.9%		3.6%	_	0.0%	*	0.0%	0.0
Dropped Out Graduates and GED Grads, GED, & Cont S-Year Extended Longitudinal Ra Class of 2014 Graduated Received GED	6.6% 89.1% 93.4%	14.2% 82.7% 85.8%	16.3% 82.1%		1.3%	0.0%	_	9.1%	*	0.0%	0.7
Graduates and GED 8 Grads, GED, & Cont 9  5-Year Extended Longitudinal Ra Class of 2014 Graduated 9 Received GED	89.1% 93.4% ate (Gr	82.7% 85.8%	82.1%	1 / 97/0	15.8%	10.7%	_	18.2%	*	7.1%	8.3
Grads, GED, & Cont 9  5-Year Extended Longitudinal Ra  Class of 2014  Graduated 9  Received GED	93.4% ate (Gr	85.8%		80.2%	82.9%	89.3%	_	72.7%	*	92.9%	90.9
5-Year Extended Longitudinal Ra Class of 2014 Graduated 9 Received GED	ate (Gr		83.7%	82.1%	84.2%	89.3%	_	81.8%	*	92.9%	91.7
Class of 2014 Graduated Received GED		0 431									
Graduated 9 Received GED	00.4%	<del>y-</del> 12)									
Received GED	an 4%										
		83.4%	82.5%	80.6%	83.6%	85.7%	-	72.7%	*	92.9%	91.2
	1.0%	1.1%	0.8%	0.3%	0.8%	7.1%	-	0.0%	*	0.0%	0.3
	1.3%	1.1%	0.1%	0.0%	0.3%	0.0%	-	0.0%	*	0.0%	0.0
Dropped Out	7.2%	14.4%	16.6%	19.1%	15.4%	7.1%	-	27.3%	*	7.1%	8.5
Graduates and GED	91.5%	84.5%	83.3%	80.9%	84.4%	92.9%	-	72.7%	*	92.9%	91.5°
	92.8%	85.6%	83.4%	80.9%	84.6%	92.9%	-	72.7%	*	92.9%	91.5°
Class of 2013											
Graduated 9	90.4%	82.0%	82.4%	81.1%	83.9%	75.8%	*	86.7%	*	85.7%	92.49
Received GED	1.1%	0.8%	1.0%	0.9%	0.8%	3.0%	*	6.7%	*	0.0%	0.29
	1.3%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0
Dropped Out	7.2%	16.2%	16.6%	18.0%	15.3%	21.2%	*	6.7%	*	14.3%	7.49
Graduates and GED	91.5%	82.8%	83.4%	82.0%	84.7%	78.8%	*	93.3%	*	85.7%	92.69
Grads, GED, & Cont	92.8%	83.8%	83.4%	82.0%	84.7%	78.8%	*	93.3%	*	85.7%	92.69
RHSP/DAP Graduates (Longitud	dinal Rat	te)									
	86.1%	90.1%	85.8%	83.2%	88.2%	85.7%	*	*	80.0%	100.0%	82.29
	85.5%	87.9%	84.9%	79.4%	90.2%	79.2%	-	75.0%	*	76.9%	85.1°
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduate	es (Longiti	udinal Date)								
	84.1%	82.0%	80.2%	79.1%	81.2%	81.8%	*	*	80.0%	85.7%	77.3°
SAT/ACT Results											
Tested		00 =0/	_	_		_				100.00/	
	68.3%	88.7%	?	?	98.3%	?	*	*	*	100.0%	
Class of 2014	66.3%	62.6%	59.5%	65.1%	54.8%	60.0%	-	100.0%	20.0%	61.5%	59.1°
Average SAT Score											
Class of 2015	1394	1171	1143	1090	1161	1329	*	*	1214	1161	112
Class of 2014	1417	1267	1266	1220	1278	1505	-	1484	*	1360	126
Average ACT Score											
Class of 2015	20.6	18.2	17.6	16.6	18.8	16.0	*	*	-	*	17
Class of 2014	20.6	17.7	18.0	17.1	18.3	23.1	-	*	*	18.0	18
For more information about th											nge

 $<sup>\</sup>label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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